



# IQRA

## Curriculum

*Design & Printed By*



**MORAL**  
**PUBLICATION**

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# ONE TEXTBOOK A MONTH IS NEW PLAN MAKING ITS DEBUT AT ZP SCHOOLS

Zilla Parishad CEO's proposal will see students from 26 schools lose their heavy backpacks, carry select chapters from all subjects.

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 TWEET @ThePuneMirror

It's a lesson no school seems to have quite learnt for years on end — the ever-increasing burden of school bags lugged around by its budding scholars. But now, these dismal scenes of children carrying heavy backpacks every day may soon be a thing of the past, thanks to the ingenious proposition of an Indian Administrative Service (IAS) officer at the top of the Zilla Parishad's ranks.

According to the proposal put forth by Pune ZP chief executive officer (CEO) Suraj Mandhare, his stratagem involves improvising the textbooks of school students to include only the syllabus for any given month. As a result, each month, the students have one new textbook containing all the required chapters for that duration of time — significantly reducing the weight of books they are required to carry.

While this experiment will be tested out only on ZP schools for the moment, Mandhare plans to expand it to more institutes across the city and state in the upcoming academic year.

Explaining his initiative, Mandhare told Mirror, "It's a true pity to witness small children carry such huge bags to school and back every day. We cannot change the curriculum overnight; but, improvising the textbooks is not that difficult. As per the plan and design we have made, the new books will carry sections of each subject required to be covered in a specific month. So, the students will literally only have to bring one book to school — and this will include monthly chapters for all subjects. Furthermore, each month, the kids will get new textbooks as per the monthly teaching plan. Our aim is that this reduces the weight of their backpacks to a large extent."

Several parents greeted the move with open arms. Salini Muraliedharan, the parent of a student at the Akshara International School in Pimpri-Chinchwad, said, "Nowadays, many schools have personal racks and lockers for students to keep their books in the school itself. As a result, not all the children have to lug around very heavy bags. However, there are also a host of schools that do not have the luxury of such facilities, especially those under the ZP. For them, this is definitely an excellent initiative. Kids need to be spared the burden of heavy backpacks, and any move to bolster that is most welcome."

Others, however, demurred. Seema Pradeep, a teacher of the Rosary School chain, shared, "Carrying heavy school bags on a daily basis is surely a distressing experience for

students. However, not carrying all textbooks also causes inconveniences on several levels for both teachers and students. For instance, if some exercises and activities from upcoming chapters need to be worked on spontaneously, it will be difficult to access them. I think books should not be restricted to just a chapter or two from each subject. In my opinion, segregating them term-wise would work better."

Responding to these challenges, Mandhare admitted, "Being unable to access chapters from previous months or not being able to look at future syllabus content is a challenge that comes with the improvisation we have planned. To battle this, I am trying to make sections of these textbooks detachable, so that chapters to be carried can be customised as per the convenience of the teacher."

Starting January 26, the initiative will be rolled out on an experimental basis for three months. With two schools picked from each of the 13 talukas under the ZP, a total of 26 schools will be a part of the trial run. "We are taking baby steps to eradicate this major daily struggle faced by little ones. Carrying such heavy bags at a tender age has gruesome consequences in the long run. Our experimental textbooks will be distributed to Class V students from select ZP schools. To make the process seamless, they will be made detachable. The basic idea is to make the student carry just one essential book to school," Mandhare summed up.

— Suraj Mandhare, ZP CEO



## PREFACE

When shirk and materialism is embedded in modern curriculum how the students will be Moahid & Honest.

Muhammad (ﷺ) is the messenger of Allah, The supreme educationist, best teacher and revolutionary reformer, Gives the best students to the whole world:

The best reformer khulafa-e- Rashideen like Abu Bakr, Umar, Usman and Ali (رضي الله عنهم)

The awesome businessmen like Abdur-Rahman bin Auf and Usman bin Affan (رضي الله عنهم)

The top commanders like Khalid bin Waleed and sa'ad bin Waqqas (رضي الله عنهم)

The authentic scholars and muhaddiseen like Abu-Hurairah and Aisha (رضي الله عنهم)

Now think... how.... A single man could produce so many scholars in the world?

**It's because of his best teaching methodology gifted by Allah.**

And what's that....

The true education, through practical explanation and examples like...

"If I would say an army is ready to conquer you behind this mountain of Safa then would you believe me? Say La Ilaha illallah tuflihu...."

"Oh people! This world is prison for the believers and paradise for the disbelievers..."

"Oh people! You trust your Lord as it should be, then Allah will give you rizq like those birds that go empty stomach and return filled ..."

"Oh people! Stay in this world like a traveler....."

Then....

We must follow our Prophet (ﷺ) in all the fields of life and specially in education.

This is trying to be on the same principle of teachings....

It gives knowledge with examples, practical models and latest technologies.

In sha Allah our beloved kids will learn in the same way as our Scholars of Quroon-e-Oola learnt."

They feel Academic and Arabic interesting, easy and applicable.

Our aim is to spread the peace and harmony through Islam.

Hence Alhamdulillah as per the present requirement and demand in the education field IQRA is extending its curriculum to all the schools. The best curriculum for the best school and for the best students. Insha'Allah we try to print the name of school on front cover if quantity is more than 500.

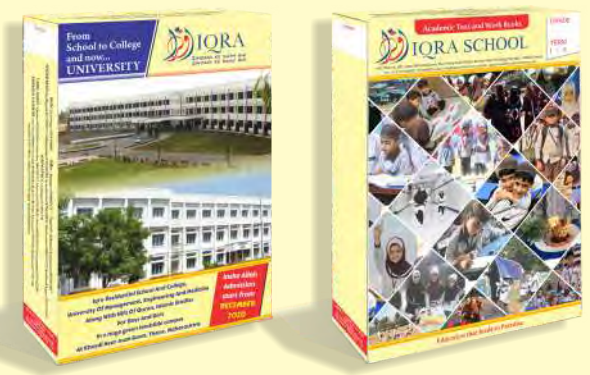
More than 72 school following the IQRA CURRICULUM from nursery to Xth standard.

Allah make our children like Abu Bakr and Umar (رضي الله عنهم) Aameen.

**Riyaz Ansari**

(B.E. from Mumbai University, P.G. in business management from IIT C.P.)

(Chairman of Iqra School 60 branches, College and University)



1

**ALL IN ONE.**

Essential part needed for the recitation of Quran, instance Tajweed, Tarteel and Makhraj are in same book.



2

**SOFT AND SWEET:**

Easy to handle books as complete year portion has been divided month wise in 6 books.



**No**  
more  
heavy bags

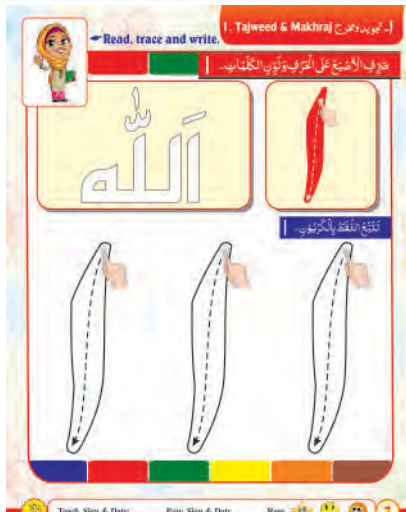


**THE BEST PART OF ARABIC BOOKS**

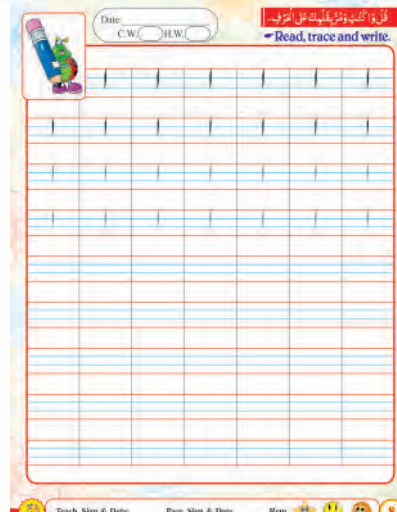
3

**NO DISTRACTION NO CONFUSION:**

All reading and writing to be done in one book only no extra book required.



+



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4

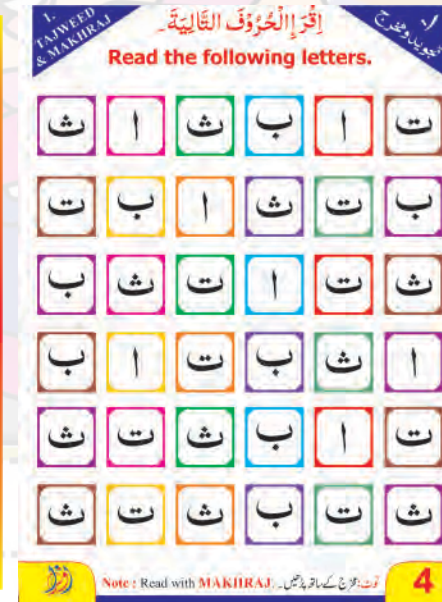
**COLOURFUL AND COMPACT:**

Arabic books are shiny and beautiful colored in form of Noorani Qaida, Ayats of Quran and Duas.



=

Normal Qaida



=

IQRA Qaida

5

**AUTHENTIC CONTENT:**

All contents have been taken serial wise from authentic books.

① Anas bin Malik رضي الله عنه narrated that the Messenger of Allah صلى الله عليه وسلم Said "Seeking Knowledge is Compulsory on every Muslim".

Sunan ibn Majah, Vol. 1, Hadith No.224



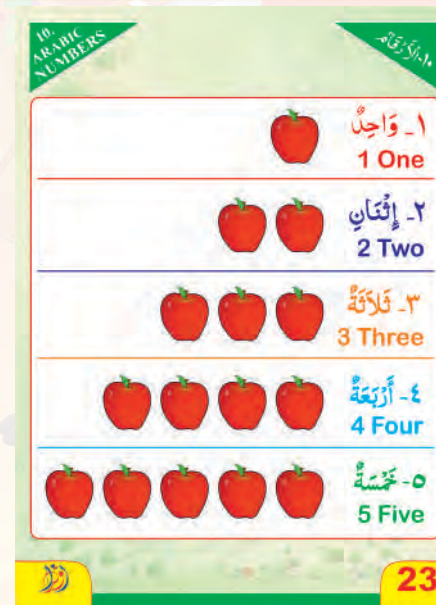
Note : Remember Hadith with **MAKHRAJ** and **TRANSLATION**.

17

6

**ENCOURAGING PICTURES:**

Children have attraction towards colorful images and pictures.Hence all contents are supported by related colorful images and pictures.



7

**CHAMPION OF ALL:**  
Complete coverage of all topics in one book.

<p>5. ASMAUL HUSNA</p> <p>The Most Gracious الرَّحْمَنُ ١</p> <p>The Most Merciful الرَّحِيمُ ٢</p> <p>The Sovereign الْمَلِكُ ٣</p> <p>Note: Student should remember the translation too, "99 NAME OF ALLAH" poem to be shown.</p>	<p>6. SURAH NAMES</p> <p>سُورَةُ الْفَاتِحَةِ The Opening ١</p> <p>سُورَةُ الْبَقَرَةِ The Cow ٢</p> <p>سُورَةُ آلِ عِمْرَانَ The family of Imran ٣</p> <p>Note: Student should remember the translation too, "SURAH NAME" poem to be shown.</p>	<p>3. DUA</p> <p>1. Kalimatut-Tawheed كَلِمَةُ التَّوْحِيدِ لَا إِلَهَ إِلَّا اللَّهُ مُحَمَّدٌ رَسُولُ اللَّهِ There is absolutely no deity worthy of worship except Allah, and Muhammad (s.a.w.s) is the Messenger of Allah.</p> <p>2. Kalimatush - Shahadah كَلِمَةُ الشَّهَادَةِ شَهِدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ وَأَشْهَدُ أَنَّ مُحَمَّدًا عَبْدُهُ وَرَسُولُهُ "I bear witness that there is no God except Allah" "And I bear witness that Muhammad is the messenger of Allah."</p> <p>Note: Recite DUA with MAKHRAJ.</p>	<p>4. HADITH</p> <p>1. عَنْ أَنَسِ بْنِ مَالِكٍ رَضِيَ اللَّهُ عَنْهُ قَالَ: قَالَ رَسُولُ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ "طَلَبُ الْعِلْمِ فَرِيضَةٌ عَلَى كُلِّ مُسْلِمٍ" (رَوَاهُ ابْنُ مَاجَةَ) باب: ١، حديث: ٢٢٣</p> <p>Anas bin Malik <small>رضي الله عنه</small> narrated that the Messenger of Allah <small>صلى الله عليه وسلم</small> Said "Seeking Knowledge is Compulsory on every Muslim". Sunan ibn Majah, Vol.1, Hadith No.224</p> <p>Note: Remember Hadith with MAKHRAJ and TRANSLATION.</p>
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8

**SUPPORTED VIDEOS:**  
Most Of The Contents Are Having Videos Available In Authentic Sites.

1. TAJWEED MAKHRAJ

ابتدئ بح خ ذ ز ز ش

ص صَوْمٌ

ض ضَيْفٌ

ط طَهَارَةٌ

Note: Please show the video of the poem & let them identify the words. MAKHRAJ is most important. Teacher's Sign: \_\_\_\_\_ Date: \_\_\_\_\_

1. TAJWEED MAKHRAJ

ابتدئ بح خ ذ ز ز ش

ط طَهَارَةٌ

words.

3

00:15

9

ARABIC POEMS & NASHEEDS:

Beautiful Nasheeds for children are part of the Curriculum which keep encouraging them all the time.



10

PRACTICAL TRAINING FOR PUBLIC SPEAKING AND KHUTBAS:

Authentic khutba and speeches are attached to built confidence for public speaking.



# 1

## AUTHENTIC & MORAL CONTENTS: Unislamic Content Replaced With Moral Content.



# Unislamic Replaced with Islamic



# 2

## ALL SUBJECTS UNDER ONE ROOF: English, Mathematics, Science, Hindi, Marathi all are in one book for particular months which will reduce students burden physically as well as mentally.

Index No.	Name of the Topic	Page No.
1	Pattern Writing	2
2	In Search of Food	5
3	Flat, Those	10
4	Verbs: was, were	12
5	My Pet	14
6	Who am I?	15
7	Little Web	18
8	Prepositions	23
9	Adjectives	25
10	Animals - Homes	28
11	Time	31
12	Numbers	39
13	Addition: By Carrying over	43
14	Homes of Animals	49
15	Water	56
16	History of Animals	56
17	Water	56
18	History of Animals	56
19	Water	56
20	History of Animals	56
21	Water	56
22	History of Animals	56
23	Water	56
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100	History of Animals	56

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THE BEST PART OF ACADEMIC BOOKS



3

**INSTEAD OF HARRY POTTER ITS ABU-BAKR AND UMAR R.A.**

The contents are designed to promote authentic Islamic values instead of fake rumours and stories.



Abu-Bakr (R.A)



*Zindagi ke Saath bhi  
Zindagi ke baad bhi*

Umar (R.A)



*Zindagi ke Saath bhi  
Zindagi ke baad bhi*

4

**INSTEAD OF BIRTH DAY PARTIES IT'S EID AND JUMA GATHERING.**

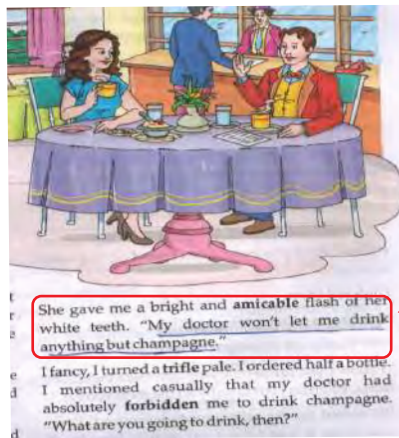
Students could not differentiate the truth from falsehood and they fall prey to the influence of unislamic behavior because normal books lure them for such things. Iqra Books replace all such wrong practices with authentic faith.



5

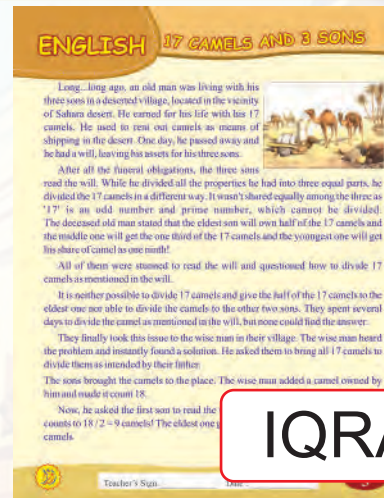
INDECENT LIFE STYLE REPLACED BY CHARACTER VALUES :

Drinking Of Champagne, Gambling And Dating With Opposite Sex Are Promoted In School Books. Alhumdulillah All Such Concepts Are Filtered Out.

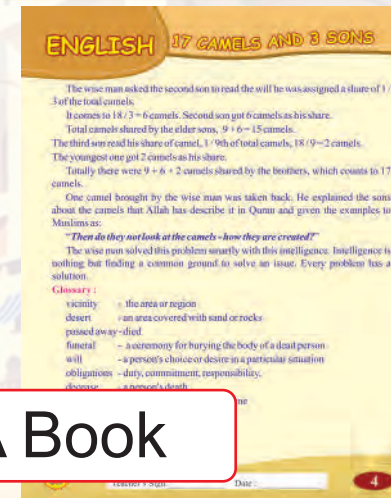


She gave me a bright and amicable flash of her white teeth. "My doctor won't let me drink anything but champagne."

Normal Book



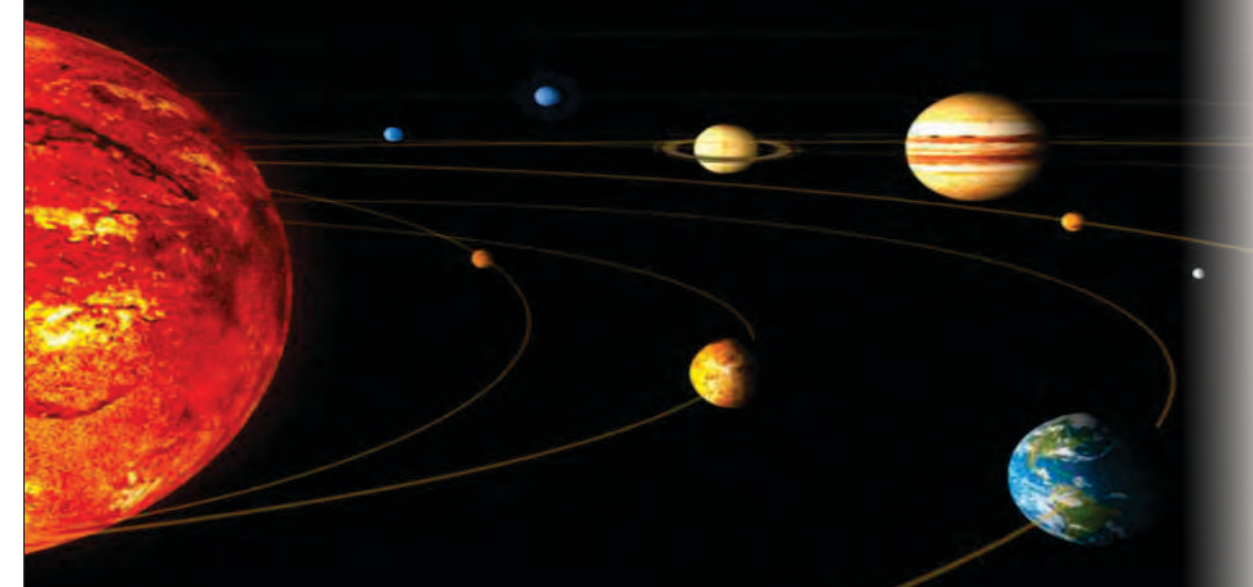
IQRA Book



6

RELATES SCIENCE WITH QURAN.

Allah  
has created all the  
Planet



7

BARBIE DOLL REPLACED WITH AISHA AND KHADIJA R.A



Aisha (R.A)



Zindagi ke Saath bhi  
Zindagi ke baad bhi

Khadija (R.A)



Zindagi ke Saath bhi  
Zindagi ke baad bhi

8

SHIRK IS REPLACED WITH TAWHEED

The core accretion model

Approximately 4.6 billion years ago, the solar system was a cloud of dust and gas known as a solar nebula. Gravity collapsed the material in on itself as it began to spin, forming the sun in the center of the nebula.

With the rise of the sun, the remaining material began to clump up. Small particles drew together, bound by the force of gravity, into larger particles. The solar wind swept away lighter elements, such as hydrogen and helium, from the closer regions, leaving only heavy, rocky materials to create smaller terrestrial worlds like Earth. But farther away, the solar winds had less impact on lighter elements, allowing them to coalesce into gas giants. In this way, asteroids, comets, planets, and moons were created.

Earth's rocky core formed first, with heavy elements colliding and binding together. Dense material sank to the center, while the lighter material created the crust. The planet's magnetic field probably formed around this time. Gravity captured some of the gases that made up the planet's early atmosphere.

With the rise of the sun, the remaining material began to clump up. Small particles drew together, bound by the force of gravity, into larger particles. The solar wind swept away lighter elements, such as hydrogen and helium, from the closer regions, leaving only heavy, rocky materials to create smaller terrestrial worlds like Earth. But farther away, the solar winds had less impact

Allah

Created the Jinn-w-ins for his worship.

9

BIDAH IS REPLACED BY SUNNAH.



قال النبي صلى الله عليه وسلم (Eat with right hand)  
 سَمِ اللّٰهَ وَكُلْ بِيَمِينِكَ (Don't drink water by standing)

Nabi Kareem ﷺ said,  
 Take the **name of Allah** (before eating) and eat with your **right hand**. (Bukhari and Muslim)

10

SUPPORTED BY E-LEARNING

**English Sarah the Shy Bunny**

Sarah the shy bunny  
 Sarah was a very shy bunny.  
 She was afraid to go outside,  
 even when sunny.

In the morning,  
 her mom took her to school.  
 Sarah was worried,  
 She won't be that cool.

Sarah entered her class,  
 slowly and shy,  
 She was shaking all over,  
 ready to cry.

Then all of a sudden,  
 Jacob the frog,  
 Began barking,  
 just like a dog.

All the kids laughed,  
 and giggled out loud,  
 Sarah smiled,  
 and joined the crowd.

Ellie the giraffe,  
 said hello!  
 Welcome sarah,  
 added the horse named joe.

ظَهَارَةٌ

words.

3

00:15

# 11

## MODEL PAPERS, AS PER GOVT PATTERN.

**Maths** **Class Test-1**

Q.1. (A) Count and write the numbers in the boxes below. Then write more or less and put the sign > or <.

(1) is  than (1)

(2) is  than (1)

Q.1. (B) Put the correct sign > or <.

(1) 15  10 (2) 11  13 (1)

Q.2. (A) Count and write the number. Write equal or not equal, and put the correct sign = or ≠.

(1) is  than (1)

(2) is  than (1)

Q.2. (B) Write True or False. One has been done for you. (1)

(1) 17 = 17  (1)

(2) 17 is less than 25  (1)

Q.3. (A) Match the numbers with the number names. (1)

A	B
(1) 21	a) nineteen
(2) 19	b) twenty four
(3) 13	c) twenty one
(4) 24	d) thirteen

Q.3. (B) Fill in the boxes. (1)

(7) eighteen  (2) 14  (1)

Q.4. (A) Fill in the boxes. (1)

(1) =  ten +  ones (1)

(2) =  ten +  ones (1)

Q.4. (B) Match the following. (1)

A	B
(1) 11	a) 1 ten + 5 ones
(2) 15	b) 2 ten + 6 ones
(3) 20	c) 1 ten + 4 ones
(4) 14	d) 1 ten + 1 ones



**Maths** **Class Test-1**

Q.1. (A) Count and write the numbers in the boxes below. Then write more or less and put the sign > or <.

(1) is  than (1)

(2) is  than (1)

# 12

## COLORED CONTENTS ENHANCED WITH BETTER KNOWLEDGE.

**Science** **Young Ones Of Animals**

As human being have children. Animals also have their babies. Babies of different animals have different names.

A baby dog is called puppy	A baby cow is called calf	A baby sheep is called lamb
A baby lion is called cub	A baby goat is called kid	A baby duck is called duckling
A baby horse is called foal	A baby cat is called kitten	A baby deer is called fawn

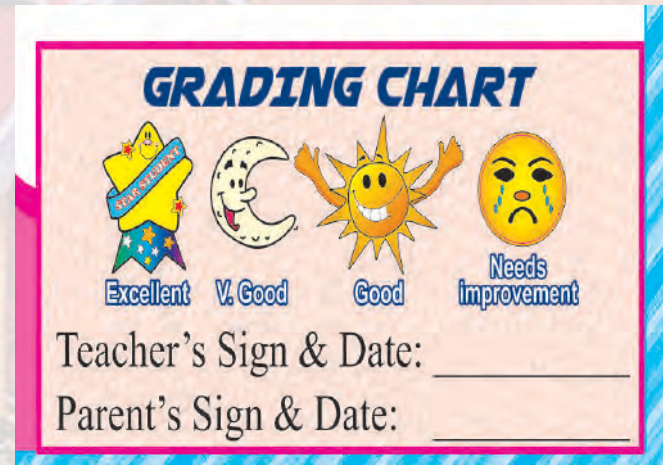
**Marathi** **सरण**

चित्रे पाहा आणि योग्य अक्षरभोक्ती गोल (○) करा

ज च छ ख क घ	
छ ज झ ख क ज	
छ च ख च ज झ	

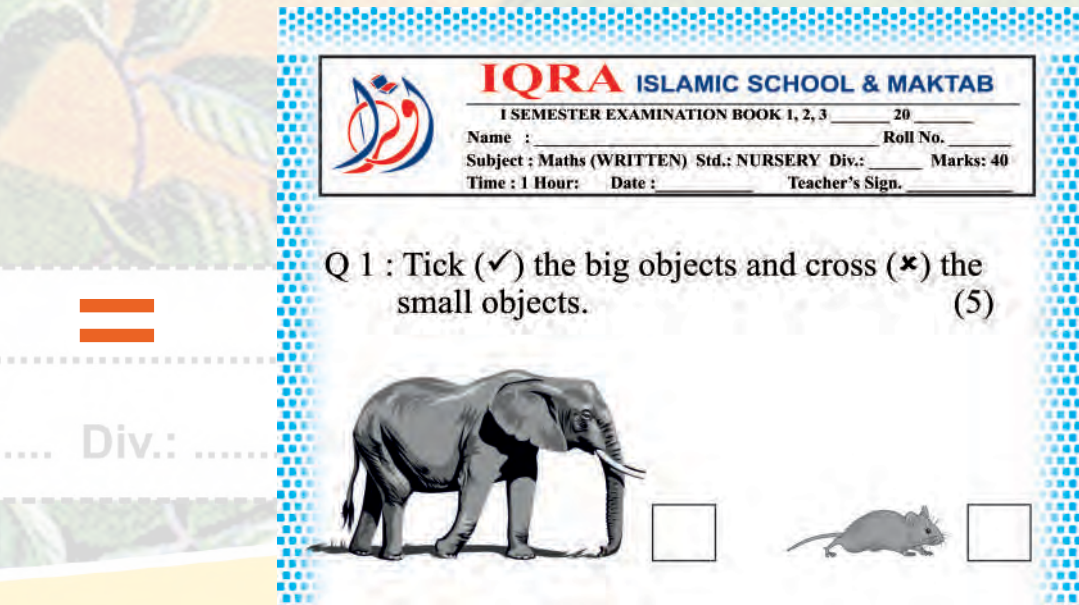
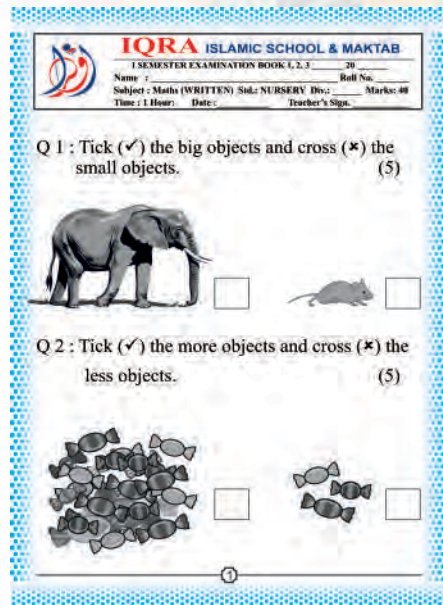
1

**ACTIVITY BOOK (FROM NURSERY TO 4 TH STANDARD) :**  
 (1) Enhance Creativity    (2) No Human Figures    (3) No Naked And Prohibited Scene  
 (4) Grading system    (5) Compact And Convincing



2

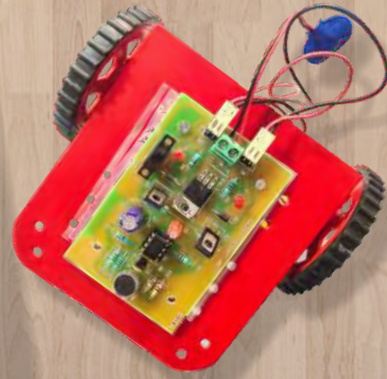
**EXAM PAPERS:**  
 (1) All Papers Are In Colour Format    (2) All In One Concept  
 (3) Easy For students And Parents To Access    (4) Results And Record In Same Booklet



**IQRA**

**ROBOTICS AND MECHANICS**

LEARN IT, TRY IT!



**IQRA**

**ROBOTICS AND MECHANICS**

LEARN IT, TRY IT!

Name : ..... Div: .....

Roll No.: .....



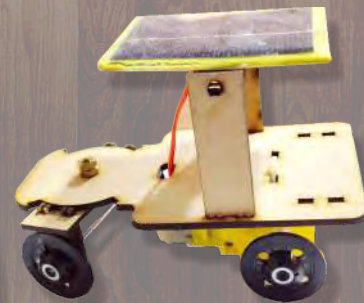
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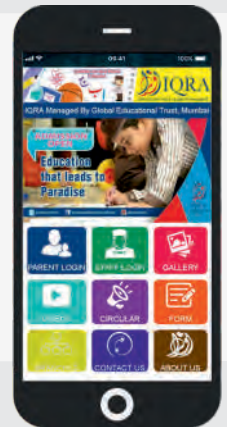


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